



# ONGAR PRIMARY SCHOOL

## Accessibility Plan 2026-2029

At Ongar Primary School, we are committed to ensuring that every child achieves their fullest potential academically, socially, personally, and within the wider community. We recognise that every child is unique and strive to identify and meet individual needs at the earliest opportunity. Through our Accessibility Plan, we are committed to removing barriers and providing the support and opportunities every child needs to thrive and succeed.

| Target                                                                                                                                                                                                                                     | Strategies                                                                                                                                                                | Outcome                                                                                                                                                                                      | Time frame                                                                                                                              |
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| <b>Leadership, Governance and Policy</b>                                                                                                                                                                                                   |                                                                                                                                                                           |                                                                                                                                                                                              |                                                                                                                                         |
| To ensure that the accessibility remains a strategic priority                                                                                                                                                                              | Accessibility plan reviewed at LGC and evaluated annually                                                                                                                 | Adherence to legislation. Governors demonstrate effective oversight.                                                                                                                         | Annually                                                                                                                                |
| To ensure that all policies consider the implications of disability access.                                                                                                                                                                | Consider during review of policies. Multiagency meetings by SENCO<br><br>Staff responsible to ensure that equality and disability is identified within each school policy | Policies reflect current legislation and inclusive practices                                                                                                                                 | Annually – as policies are reviewed by subject leaders/leadership, Governors and Trust                                                  |
| <b>Communication and Engagement</b>                                                                                                                                                                                                        |                                                                                                                                                                           |                                                                                                                                                                                              |                                                                                                                                         |
| Ensure all families can access information                                                                                                                                                                                                 | Provide alternative formats as required<br>Website is up to date and user friendly<br>Online communications are                                                           | Stakeholder voice indicates communication is good. Parent's feel informed and engaged in school community<br>There is a mechanism for parents to communicate with school                     | Ongoing                                                                                                                                 |
| <b>Physical Environment</b>                                                                                                                                                                                                                |                                                                                                                                                                           |                                                                                                                                                                                              |                                                                                                                                         |
| Ensure that, where possible, the school buildings and grounds are accessible for all. We continue to improve access to the school's physical environment and are mindful of our responsibilities under the public sector equality act 2010 | Audit of accessibility of school buildings and grounds by Governors/Head teacher<br><br>Suggest actions and implement as budget allows or as need arises.                 | Modifications will be made to the school building to improve access as and when required. Equality of access is considered when developing the physical environment. Relevant advice sought. | Termly health and safety check to be completed by Site Manager which includes accessibility.<br>Annual review of building accessibility |

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| To be proactive in responding to children's needs                                       | SENCO, Headteacher and Compliance Director to ensure the needs of all new intake children are highlighted and considered before transition.<br>SENCo and SLT review emerging or changing needs | Advice sought and plans to make adaptations in place as and when necessary. | Annual review of building accessibility |
| <b>Curriculum</b>                                                                       |                                                                                                                                                                                                |                                                                             |                                         |
| To ensure full curriculum access for all and inclusive practices are actively promoted. | Adaptive teaching and reasonable adjustments are default practices<br>Resources and support strategies are regularly reviewed and adapted.                                                     | All children are accessing the curriculum across the school.                | Ongoing annually                        |
| To develop staff expertise in meeting the needs of children with a range of SEN.        | SENCO to review the needs of children and provide training for staff as needed.<br>National SEND CPD is accessed                                                                               | Staff can support all children to access the curriculum.                    | Ongoing.                                |
| Enrichment activities are inclusive                                                     | Accessibility is considered for all Enrichment opportunities including visits and clubs                                                                                                        | All children are able to participate in all aspects of our school's offer   | Ongoing                                 |
| <b>Medical</b>                                                                          |                                                                                                                                                                                                |                                                                             |                                         |
| Ensure pupils with medical needs can access education safely.                           | Appropriate health care plans are implemented and reviewed. Staff training provided for specific medical conditions                                                                            | Pupils' medical needs are effectively supported.                            | As required and annually reviewed       |
| Maintain trained staffing to meet individual needs and comply with statutory guidance   | Ensure sufficient staff are trained in EpiPen administration, asthma management, intimate care and other identified medical procedures.                                                        | Staff are confident and competent in meeting pupils' needs.                 | Ongoing                                 |